Principal Awards

The following awards will be presented at our K-6 Assembly to be held on Wednesday 24 February, 2016 at 12.25pm

Principal's Award: Olivia B (5/6K), Elliotte C (K/1H), Imran H (1/2P), Charlotte H (3W), Aiden K (5/6H), Cooper K (4W), Sean L (5/6G), Dean L (5/6G), Avril P (5/6G), Jacob R (3W), Jenna S (4W) and Kaneisha S (1K),

Gold Principal's Award: Olivia Boxall (5/6K), Dean L (5/6G) and Jenna S (4W)

Principal's Badge Award: Olivia Boxall (5/6K), Dean L (5/6G) and Jenna S (4W)

Clean Up Australia Day

Since 1992, school communities across Australia have demonstrated their support for caring for the environment through participating in Schools Clean Up Day to link with Clean Up Australia Day. Last year, thanks to an estimated 572,406 volunteers we cleaned up 15,708 tonnes at 7,140 sites across Australia. As part of this event thousands of Australian students clean up their school grounds or local parks. Panania North Public School are putting ourselves in the picture in 2016 and joining the team to Clean Up Australia on Friday 26 February. Each child is asked to bring a pair of gloves (rubber or gardening style) for this activity. Class teachers will coordinate this activity in our school grounds. Please see the note handed out earlier this week for more details.

Moving into Year 7 in a NSW Government School in 2016

An expression of interest form for high school placement in Year 7, 2016 will be sent out in a few weeks to all Year 6 students. These forms are not an application to enrol at the school.

If you would like to seek placement at another school not your local high school, you will need to refer to the high school’s website to determine the procedures and information you will need to provide.

Following is a list of local high schools and their website links

**East Hills Girls Technology High School**
http://www.easthillsg-h.schools.nsw.edu.au/

**East Hills Boys High School**
http://www.easthillsb-h.schools.nsw.edu.au/

**Sir Joseph Banks High School**
http://www.sirjosephb-h.schools.nsw.edu.au/

**Picnic Point High School**
http://www.picnicpt-h.schools.nsw.edu.au/
Student Representative Council (SRC)

The SRC is a group within Panania North Public School which represents the students and promotes their views and participation in school decision-making. Over the next couple of weeks, teachers will be providing instruction concerning the democratic structure to ensure that all students understand how their representatives are elected and how to nominate for election.

Key principles of student leadership:
- Students should be active citizens of the school community and have their ideas and opinions routinely sought and respected.
- Students from Year 1 to Year 6 are encouraged to contribute and participate in school decision-making.
- Opportunities for participation and leadership must be inclusive of gender, special needs, cultural background and socio-economic status.
- The methods utilised to involve students in decisions affecting their school lives should model Australian democratic and representative practices.
- Students in their leadership and decision-making roles will be prepared and supported through all aspects of the curriculum, in classroom, whole school and out-of-school activities.
- The skills, values, knowledge and attitudes that students learn from participation in school life are vital to their future role as citizens of a democratic society.

An effective SRC is:

Educational
Students develop skills in leadership and communication.

Democratic
Every student should have a voice.

Responsible
Students solve real problems and make real decisions.

Sharing
Students share in decision making with the school executive, teachers and the school community.

Caring
Students care about their school and what happens in it and to it.

Fun and Rewarding
Students experience enjoyment through successful participation.

Learning Support at Panania North Public School

Introducing the Learning Support Team
The Learning Support Team (LST) includes, our Principal, Samantha Loveridge, School Counsellor, Nicole Statham, Assistant Principals, Suzanne Brien, Denise Hinton and Jane Thomas, Positive Behaviour for Learning Coordinator, Susan Kaim and Learning Support Teacher, Michelle Kazokas.

The LST team has a multi-tiered approach that promotes an inclusive environment, working with class teachers, families and health professionals, to support and monitor individual student learning and welfare. Supplementary programs implemented are research-based and encourage participation, while offering a variety of learning styles and methods to meet the student’s individual needs.

Over the next couple of weeks, teachers will be developing personal learning plans for some students.

What is personalised learning?
Personalised learning is the collaboration between the school, parents and carers that recognises student’s strengths and responds to identified needs, by designing learning plans to meet their developmental levels. Personal learning plans (PLPs) provide a clear framework to assist students in achieving goals and accounts for potential barriers that may impede their progress. Teachers work in close partnership with parents/caregivers/students to develop a PLP guided by the four following questions.
1. At what level is the student now?
2. At what level should the student be?
3. How to collectively achieve where they should be?
4. How will we know when they get there?

Why use PLPs?
Personalised Learning requires information on student achievement, attention targeted to specific needs and, regular monitoring and reviewing of their progress to ensure high expectation, engagement and successful outcomes.

Parents and caregivers are welcome to visit the learning centre, located in A Block, or alternatively, make an appointment to meet with a team member by calling the school office Ph.: 9773 8394.
Be brave, be bold and choose your own adventure!

Students from K-6 are invited to join our Reading Café club from Wednesday, 24th February until Wednesday, 6th April at 8.30am in the learning centre, located in A Block near the Library. Students can bring their own book, magazine, graphic novel or, borrow a selection from the school. The more you read or listen to a story being read, the greater your chance to win a prize.
- Read 10 books and secure an invite to our Reading Café Party.
- Read 20 books and collect a MYSTERY prize.
- Read 30 books or more and go in the draw to win an iTunes voucher to the value of $20.00. Enter as many times as you like.

To register, simply write your name on the Reading Café notice located on the door of the learning centre.

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MindQuest
St George Girls High
Victoria Street Kogarah

MindQuest is an exciting enrichment program designed to challenge and extend gifted and talented primary students from government and non-government schools.

On Saturday, 2 & 3 April 2016, the 78th NSW Talent Enrichment Weekend MindQuest will be held for primary students from Years 1-6 at St George Girls HS. These include gifted and talented students, gifted underachievers and students with above average ability with a special interest. Students will have an opportunity to participate in over 37 exciting, fast paced courses in the two day program. They include courses in chemistry, earth sciences, drama, lego robotics, art and much, much more. Many of these highly successful courses have been conducted in the past and students’ evaluations suggest that they have been challenged and enriched by the experience.

The cost of the weekend is $190.00 (including GST).
Collect a brochure from Michelle Kazokas at the learning centre in A block or telephone Shelagh Poray (02) 42322494

CLOSING DATE: Friday 4th March 2016.
TELL THEM FROM ME STUDENT SURVEYS

In Term 1 2016, your school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students’ personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child does not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you do not want your child to take part in the survey, please complete the attached form and return it to your child's school by Friday 4th March.

More information about the survey and the research is available in English on the CESE website: http://surveys.cese.nsw.gov.au/information-for-parents

Samantha Loveridge       (Principal)      Panania North Public School
Dr Jenny Donovan         (Executive Director) Centre for Education Statistics and Evaluation
Tell Them From Me Student Feedback Survey non-consent form

If you do not want your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 3 March.

I DO NOT give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student/s ...........................................................................................................

Roll class/es ..............................................................................................................

Name of parent/carer ................................................................................................

Signature of parent/carer .........................................................................................

Date ............................................
Advertisements

The school often publishes information on behalf of Community groups – parents need to decide the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation in which you wish for your child to be involved in.

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**All Ages Soccer**

**Who**  Males and Females
Grade 6 to All Age, PL1, 0/35 Men

**Rego**  Register online at myfootballclub.com.au OR in person at Revesby Workers Club, Brett Street Revesby on Sat 13th Feb 11am-2pm or Sun 21st Feb 11am-2pm.

**Cost**  One low season fee - No weekly fees.
Fees start at $75 for G6-7 players.
Great family and early bird discounts.

Free uniform for all new grade 6-8 players;
discounted for all other new players.

All new players need ID.

Enquiries:  Brooke on 0421 347 799 or rego@revesbyworkersfc.com.au

www.revesbyworkersfc.com.au
KU Milperra Preschool
Enrolling Now for 2016!

We offer a high quality, community-based preschool program for children aged 3 to 5 years old, including:

- A safe and nurturing environment
- An educational play-based curriculum
- Full transition-to-school program
- University Qualified Educators
- Approved for CCB and CCR
- Flexible operating hours from 8:15am – 4:15pm

Rated as ‘Exceeding’ the National Quality Standard

For more information, or to enquire about enrolling your child, visit www.ku.com.au or contact:

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12 Amiens Avenue,
Milperra, NSW 2214
T 02 9772 2827
E ku.milperra@ku.com.au

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